



Tujiendeleze Youth Trust Fund
c/o YIKE OFFICE, PATREVA HEIGHTS 2ND FLOOR,
KARIOBANGNORTH, NAIROBI
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TUJIENDELEZE YOUTH TRUST FUND (TYTF)

2025 ANNUAL PROGRAM REPORT

Reporting Period: January – December 2025

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Submitted to: Board of Directors – Tujiendeleze Youth Organization

Executive Summary

The year 2025 marked a period of meaningful progress, organizational strengthening, and strategic transition for Tujiendeleze Youth Trust Fund (TYTF) as it continued its journey toward becoming Tujiendeleze Youth Organization (TYO). Throughout the year, the organization remained firmly committed to its mission of empowering young people through education support, mentorship, leadership development, and pathways to sustainable employment.

During the reporting period, significant milestones were achieved by beneficiaries across various program areas. Learners progressed in their academic journeys, with several advancing from certificate to diploma levels in Social Work and Community Development. Others successfully secured employment and internship opportunities, gaining valuable workplace exposure and practical experience. Beneficiaries also participated in leadership development initiatives and community engagement programs that enhanced their confidence, skills, and social impact.

In addition to direct beneficiary support, the organization implemented monthly capacity-building sessions designed to strengthen competencies in job readiness, entrepreneurship, leadership, and professional development. These sessions played a vital role in preparing young people to compete effectively in the labour market and contribute positively to their communities.

Key highlights for 2025 include:

- Beneficiaries progressing from **certificate to diploma levels in Social Work and Community Development**
- Several beneficiaries **securing employment and internship opportunities**
- **Monthly capacity-building sessions** conducted throughout the year
- Beneficiaries linked to **leadership development training through LEADS Academy**
- Strengthened **partnerships with training institutions and community organizations**
- Initiation of the **formal transition from Tujiendeleze Youth Trust Fund to Tujiendeleze Youth Organization**

These accomplishments reflect the shared dedication of beneficiaries, mentors, partners, staff, and the Board of Directors, whose collective efforts continue to create sustainable opportunities for young people. The organization also extends sincere appreciation to ICA UK for their valued financial support, which has been instrumental in funding the activities of TYO and enabling the continued delivery of impactful youth empowerment programs.



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2. Organizational Overview

Tujiendeleze Youth Trust Fund (TYTF) is a youth empowerment initiative focused on supporting young people from disadvantaged backgrounds to access **education, leadership development, mentorship, and employment pathways.**

The program primarily supports youth pursuing **Social Work and Community Development courses** as well as **Technical and Vocational Education and Training (TVET)** programs, equipping them with the knowledge and skills necessary to contribute positively to their communities.

The organization is currently undertaking a strategic transition toward formal registration as **Tujiendeleze Youth Organization (TYO)** to strengthen its institutional structure and expand its impact.

3. Beneficiary Academic and Professional Progress

The scholarship and mentorship program continued to support several beneficiaries in education and career development during 2025.

3.1 Elizabeth Soi – From Student to Emerging Healthcare Advocate

Elizabeth Soi's journey reflects the transformative power of education combined with practical exposure. After successfully completing her Certificate in Social Work and Community Development, she progressed to a Diploma level with support from the program.

In 2025, Elizabeth secured an internship at Kenyatta National Hospital, where she began applying her skills in real-world healthcare settings. Through her work, she has been directly involved in supporting patients and families, gaining firsthand experience in psychosocial care.

Her exposure has deepened her passion for improving how vulnerable patients are supported within public health systems.

"Before joining the program, I only had a dream of helping people. Now, I am gaining the skills and experience to make a real difference in hospitals and communities."

Elizabeth's journey demonstrates how targeted support can unlock both professional growth and a strong commitment to community-centered service.

3.2 Dennis Mwirigi – Rising Leader in Community Governance

Dennis Mwirigi's growth journey highlights the impact of combining education, mentorship, and leadership development. After graduating with a Diploma in Social Work and Community Development in 2025, he actively pursued opportunities to expand his skills.

Through participation in the SHOFKO Business Mentorship Training of Trainers (TOT) program, Dennis strengthened his leadership and facilitation abilities. His dedication and consistency led to his appointment as a Governance Coordinator, where he now contributes to strengthening community structures and accountability systems.



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Dennis is emerging as a young leader committed to empowering communities to actively participate in development processes.

“This program did not just support my education—it shaped my confidence and leadership. I now see myself as part of the solution in my community.”

His journey reflects the program’s role in nurturing not only employability but also civic responsibility and leadership.

3.3 Elizabeth Esther – Building Pathways for Youth Empowerment

Elizabeth Esther’s journey is one of resilience, growth, and a deep commitment to giving back. After completing her Certificate in Social Work and Community Development, she advanced to a Diploma program in 2025.

Through continuous mentorship and participation in leadership development opportunities, Elizabeth has developed a strong passion for working with vulnerable youth and women in her community.

She is steadily building the skills needed to design and implement community-based programs that address social challenges and expand opportunities for others.

“The support I received has changed how I see my future. I want to use what I am learning to uplift others and create opportunities for young people like me.”

Elizabeth represents the ripple effect of the program—empowering one beneficiary who in turn impacts many others.

3.4 Vera Atieno – Bridging Education and Community Transformation

Vera Atieno’s journey reflects a powerful combination of education, leadership, and community engagement. After completing her Certificate in Social Work and Community Development in 2024, she spent 2025 actively applying her skills in both the education and community development sectors.

She worked as a Primary School Teacher while also serving as a Business Mentorship Trainer of Trainers (TOT) under SHOFCO at the Dandora Branch. Through these roles, Vera has directly impacted both children in the classroom and youth in the community, equipping them with knowledge, guidance, and practical skills.

Her dual role has allowed her to understand the interconnected challenges facing learners and communities, strengthening her commitment to holistic development.

“Working with children and young people has shown me how much support they need beyond the classroom. I want to be part of creating environments where they can truly thrive.”

Vera’s journey highlights the importance of integrating education and social support systems to create lasting community impact.

4. Capacity Building and Skills Development

Throughout **2025**, the organization conducted **monthly capacity-building sessions** aimed at strengthening beneficiaries’ personal, professional, and leadership competencies.



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These sessions ensured beneficiaries developed **practical life and career skills beyond academic training.**

Key training topics included:

- Job Readiness and Employability Skills
- CV Writing and Professional Communication
- Interview Preparation
- Workplace Ethics and Professional Conduct
- Entrepreneurship and Small Business Development
- Financial Literacy and Budgeting
- Leadership and Personal Development
- Community Engagement and Volunteerism
- Project Planning and Management
- Digital Skills and Online Opportunities
- Public Speaking and Confidence Building

These training sessions helped beneficiaries prepare for **employment, entrepreneurship, and leadership roles within their communities.**

The capacity-building program also benefited greatly from the support of **Mariam Akumu**, who consistently facilitated **transport and lunch for beneficiaries attending the training sessions.** In addition, she occasionally participated in the sessions as a **facilitator**, providing mentorship and guidance to the beneficiaries.

Her support significantly strengthened the delivery and effectiveness of the program.

5. Leadership Development and Governance Training

Leadership development remained a key priority during **2025.**

Four beneficiaries — **Vera Atieno, Grace Kitavi, Elizabeth Esther, and Melvin Abuto** — were successfully linked to **Lepta Community Organization**, which runs the **LEADS Academy Leadership and Governance Program.**

The **one-year program** focuses on strengthening youth leadership capacity in areas such as:

- Ethical leadership and accountability
- Governance and institutional management
- Strategic planning and decision-making
- Civic engagement and community mobilization



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- Conflict resolution and inclusive leadership
- Social innovation and community transformation

Through mentorship, workshops, leadership projects, and networking opportunities, the participants are being prepared to become **community leaders, mentors, and change-makers**

6. Partnerships and Collaboration

The success of the **TYO Scholarship Program in 2025** was made possible through the strong collaboration with several partner institutions.

Youth Initiative for Empowerment (YIKE) provided **office space for interviews and operational activities**, ensuring smooth program implementation.

In addition, several educational institutions supported the program by helping **identify potential scholarship candidates and advertise the program**, including:

- Kenya Institute of Social Work and Community Development (KISWCD)
- Mathare Skills Development Program (MSDP)

These partnerships significantly expanded the program's outreach and enabled the organization to **reach a wider pool of deserving students**.

7. Institutional Transition: From TYTF to TYO

A key strategic priority during **2025** has been the transition from **Tujiendeleze Youth Trust Fund (TYTF)** to **Tujiendeleze Youth Organization (TYO)**.

The leadership team engaged the **Kasarani Sub-County Social Development Office** to obtain guidance on the official process required for a **Community-Based Organization (CBO) name change**.

The process includes:

1. Passing a **formal resolution approving the name change**
2. Submitting an **application to the Sub-County Social Development Office**
3. Providing required documents including:
 - Meeting minutes approving the change
 - Updated constitution
 - Current registration certificate
 - List of officials
 - Formal application letter
4. Review and verification by the Social Development Office
5. Issuance of an **amended registration certificate**

This transition will strengthen the organization's **legal identity, credibility, and partnership opportunities**.



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8. Financial Overview and Sponsorship Needs

Estimated Cost per Student

Course Level	Duration	Estimated Total Cost (KES)	Annual Cost (KES)
Certificate	1–2 years	60,000 – 80,000	30,000 – 40,000
Diploma	2–3 years	75,000 – 120,000	35,000 – 50,000
Craft Course	6–12 months	30,000 – 60,000	30,000 – 60,000

Student Financial Commitment (2025)

Name	Total Fees	Paid	Balance	Amount paid by TYO
Esther Elizabeth	99,950	15,150	84,800	7,325
Millistella Sakwa	99,950	8,000	91,950	4,000
Melvin Abuto	75,000	24,000	51,000	12,000
Elizabeth Soila	99,950	10,000	89,950	5,000
Grace Kavelete	99,950	48,200	51,750	24,100
			TOTAL	52,425/=

9. Future Plans and Strategic Priorities

Looking ahead, the organization plans to **expand its youth empowerment programs** through the following initiatives:

- Recruitment of **new scholarship beneficiaries**
- Expansion of partnerships with **TVET institutions**
- Continued collaboration with **KISWCD**
- Strengthening **leadership development programs**
- Increasing **employment and internship linkages**

These initiatives will enable the organization to **reach more young people and deepen its impact in youth empowerment and community development.**



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9. Recommendations to the Board

To strengthen program impact and sustainability, the following recommendations are proposed for Board consideration:

1. Support the **completion of the transition from TYTF to TYO**.
2. Expand **scholarship opportunities for additional beneficiaries**.
3. Explore **resource mobilization strategies and donor partnerships** to scale the program.

10. Conclusion

The achievements recorded in **2025** demonstrate the positive impact of Tujiendeleze Youth's commitment to **education, leadership development, and youth empowerment**.

The progress of beneficiaries in **education, employment, leadership training, and community engagement** reflects the effectiveness of the organization's holistic support model.

As the organization continues transitioning to **Tujiendeleze Youth Organization (TYO)**, it is well positioned to **expand its reach, strengthen partnerships, and empower more young people to become leaders and change-makers within their communities**.



Ongoing TYO monthly capacity-building sessions supported by Marriam and Robert.



Dennis Mwrigi and Esther Elizabeth posing for a picture during graduation day. Both of them graduated with a Diploma in Social Work and Community Development.